

Sports and Western Society

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Clayton High School
Fall 2022, 6th hour

Sports represent values, attitudes and beliefs of a given society. Like art, music or literature, the social history of sports can provide students with a unique insight into the culture of a society. In this semester elective, we will consider the history of sport and the various ways in which sports reflect aspects of a given historical time period (including our current world).

This course will focus on the history of sports in the Western world (Europe and the US). Starting with Greece and Rome and continuing through the middle ages and industrial revolution, the evolution of traditional games into modern sports provides a foundation for our historical perspective. In the 20th century, modern sports will be evaluated for their role in international politics and the ways in which they reflect changing attitudes regarding race and gender.

General Course Outline (with major assignments)

Unit I	Course introduction	presentation
Unit II	Greece, Rome, Middle Ages	written assessment
Unit III	Industrial Revolution	group presentations
Unit IV	Olympics and International Politics	reflection paper
Unit V	Race and Gender – America in the 20 th century	written assessment
Final	tbd	

Rights and Responsibilities

1) You have the **right** to participate in a learning community led by a qualified and dedicated teacher.

You have the **responsibility** to participate in that learning community by coming to class on time, prepared and willing to learn.

2) You have the **right** to be treated with respect.

You have the **responsibility** to treat yourself, your peers and your teacher with respect.

Reading Material

In many ways, this class intends to dispel the notion of sports as an anti-intellectual activity. We intend to use sports as a medium for understanding and evaluating major historical issues, therefore, the reading material will challenge students as you would expect in any other history class at Clayton High School. There are two primary textbooks that Dr. Hoelscher may decide to use for certain units of study.

Sports in the Western World by William Baker
American Sports: From the Age of Folk Games to the Age of Television
by Benjamin Rader.

Assessments

5 summative unit assessments X 40 points each = 200 points

- 66% of the course (approximately)
- based on the new CHS grading policy, these are summative assessments that must be attempted prior to a student recording a grade (no M grade, INS = 0%)
- revisions within 1 week
- 2 written tests, 1 reflection paper and 2 presentations

20 formative assessments X 5 points each = 100 points

- 33% of the course (approximately)
- at least one formative assessment per week
- quiz, hw check - practice, review materials, notes, etc
- based on the new CHS grading policy, these will receive an INS grade (0%) if unattempted, but you have the entire unit to complete
- no formative work is accepted after the unit is complete (after the summative)

Policies

1. Attendance: while there is no strict attendance policy at CHS, your attendance is essential, especially within a block schedule. Email Dr. H in advance to get work or follow up asap after an absence. As a general rule, students will have a week to make up missed work after an excused absence and may NOT make up missed work for an unexcused absence
2. Retakes: students will have a week to communicate with Dr. H about retakes for any summative assessment. You will need to demonstrate evidence of new learning and a plan for action. All formative assessments should be completed when assigned to maximize learning on that topic; however, formative assessments will be accepted for full credit within a unit of study. When a unit is completed, formative assessments (quizzes, hw, etc) will not be accepted late and will be graded as M (Missing).